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THE trustees of Cornell University have recently approved the architects' plans for what is called the "New Cornell." This plan includes plans for Halls of Physics and of Languages, to be erected immediately at a cost of a quarter of a million dollars each. It also provides for an elaborate scheme of dormitories on the slope west of the library; and an administration building, a huge auditorium and gymnasium, a building for botany, and one for agriculture, on the present campus. By this development Cornell will make adequate use of what has been pronounced the finest university site in the world.

The preliminary announcement of Cornell's summer session for 1903 is at hand. We note with interest that among the ninety-eight courses offered there are sixteen devoted to geography and its underlying science. These courses, under the management of Professors Tarr, Brigham, and Charles A. McMurry, assisted by Principals Emerson, Whitbeck, and Carney, constitute a summer school of geography—something that, so far as we are aware, has never been before undertaken by any American university. Among the names of teachers from other institutions we note the following: Professor A. P. Brigham, of Colgate University (geography); Dr. Charles A. McMurry, of the DeKalb, Ill., Normal School (geography); Professor John C. Rolfe, of the University of Pennsylvania (Latin); Principal C. N. Cole, of Oberlin College, Ohio (Latin); Principal Philip Emerson, Lynn, Mass. (commercial geography); Supervisor R. H. Whitbeck, Training Department of the Trenton, N. Y., Normal School (geography).

As an index of the growing favor with which summer sessions of universities are viewed by teachers, we note from the new Cornell *Register* that the attendance of the summer session of 1902 increased nearly 30 per cent. over that of the preceding year. We learn also that the appropriations for next year have been advanced 25 per cent.

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One year ago a departure from the ordinary city school system was made in the establishment of a Primary Industrial School which was regarded somewhat as an experiment in education. So far as my observation goes, no city system had undertaken just such a school among the children of the working classes. The course of study, methods of discipline and teaching, and the hours of the daily session were in the Primary Industrial School quite different from those in the graded schools. The school was organized somewhat on the plan of Dr. Dewey's school in connection with the Department of Education in the University of Chicago. Very few text-books are used, the child giving a large proportion of his time to hand-work.

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I think the work of the teachers of the Primary Industrial School is worthy of special notice and commendation—not for the results that may be shown by the ordinary school tests, such as written examinations on common school texts, but for the higher, and, I may say, more wholesome influence of the teachers in uplifting the pupils and their parents. The untutored, unkempt, almost uncivilized child of the typical factory operative, whose father and mother are at work from 6 o'clock in the morning until 6 at night, and who therefore has very little restraining or elevating influence at home, comes to the school as a somewhat dangerous young citizen. He recognizes no authority, he knows nothing of obedience or order, or of cleanliness, or of

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respect for others. To bring him suddenly and forcibly under the rule of "must" would, in this day and place, where we have no compulsory education laws, deprive the school of the privilege of making a citizen of him. Such coercion and compulsion as may be permissible in other schools cannot well be used with this class of children. They are received into the school by the teachers kindly, worked with patiently, given a motive for right doing, and gradually interested in the work of the school. It has been exceedingly gratifying to me to witness the transformation in the lives of these little children. The teachers have not limited their work to the walls of the school-room, but have gone out into the homes of the community and made such visits as would stimulate interest in the school and in the education of the children. They have provided, at very little expense, bi-weekly parents' meetings or community gatherings, where the adult friends of the school, or enemies if they please to come, are gathered and received, not condescendingly, but in a cordial, hospitable manner entertained and edified for a short time, and given some little refreshment. The school is endeavoring to do well its work of making good citizens of the children of the working poor.

ANNOUNCEMENT has already been made of the selection of Boston as the next place of meeting of the National Educational Association in convention, July 6 to 10, 1903. A local committee will be appointed at an early date, which will spare no pains to provide for all the needs of the convention in the most complete manner. Attention is herewith called to several matters of special interest. Instead of eight general sessions, as in former years (six at Minneapolis), but five such sessions will be held at the Boston convention, and they will occur on the evenings of Monday to Friday, inclusive. The forenoons of Tuesday to Friday, inclusive, will be assigned to department meetings. No sessions will be held in the afternoons, but, instead, a large number of N. E. A. excursions at special rates, under the conduct of competent guides, will be planned for each afternoon to enable

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the members to visit with the greatest facility and profit the various points of interest in and about Boston. The Executive Committee at its recent meeting reaffirmed the past policy of the association, that in arranging for transportation to the annual convention, no "official routes" shall be selected or announced which will tend in any way to divert business from the legitimate territory of any line to another line. The policy referred to, which applies alike to the initial lines and to the lines terminal in the convention city, recognizes that wherever several lines have equal claims on the business of any state or district, they have equal claims on the aid and co-operation of the officially appointed director or manager. This does not prevent the formation of parties to go by certain specified routes, providing all lines in interest are regarded as alike "official," and are given equal opportunities and official assistance in organizing such parties. No legitimate advantages can come to the work of any director or manager by the adoption for a state or district of an "official route," while the association would be seriously embarrassed in its relations with the transportation lines by such action. No other convention body has, in recent years, been able to secure such favorable rates, routes, and ticket conditions.

A meeting of the presidents of the eighteen departments of the association will be held in Boston about January 1 for the purpose of conferring with each other and with President Eliot as to the programs for the Boston convention. The prominence which will be given to the department programs is due to a conviction on the part of the president and Executive Committee that the most important work of the association may be done in the department meetings, if due care is taken in organizing the programs for these meetings. The usual rates and ticket conditions have been granted by the New England Passenger Association, viz., one fare for the round trip plus the membership fee, with provision for extension of tickets for return until September 1 on the deposit plan. Connecting associations will, without doubt, take concurrent action.

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